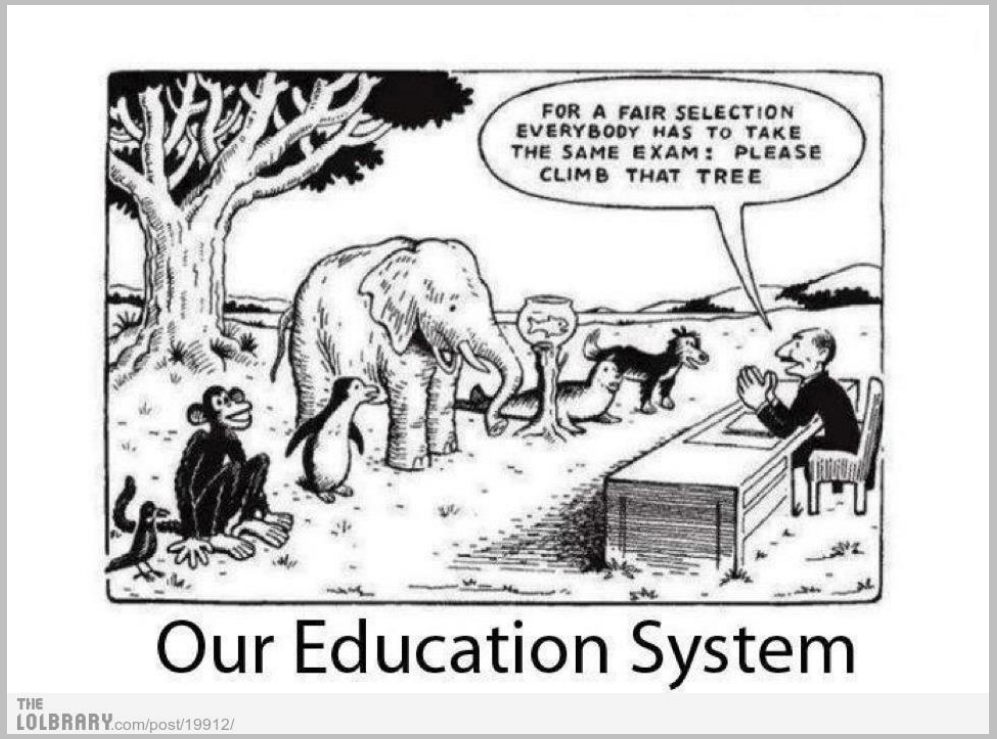
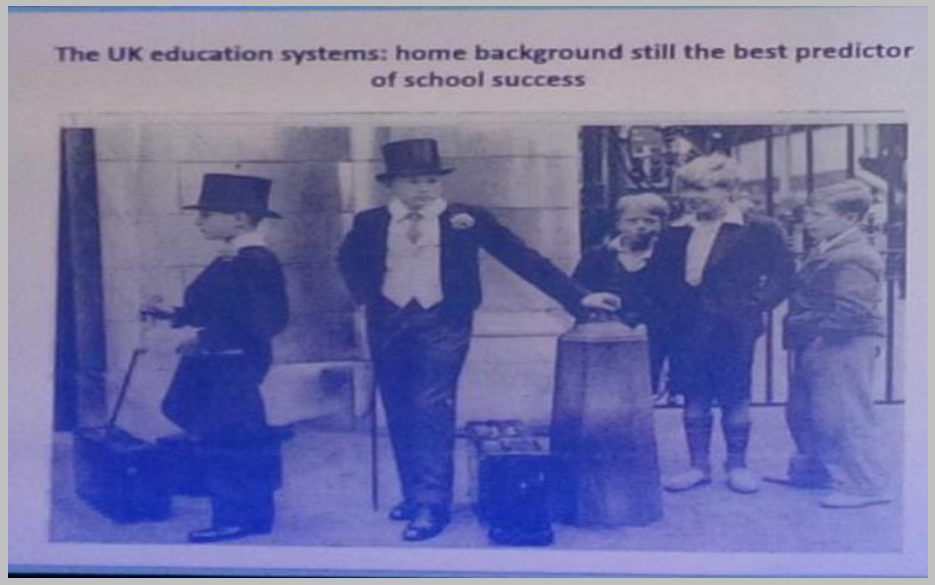
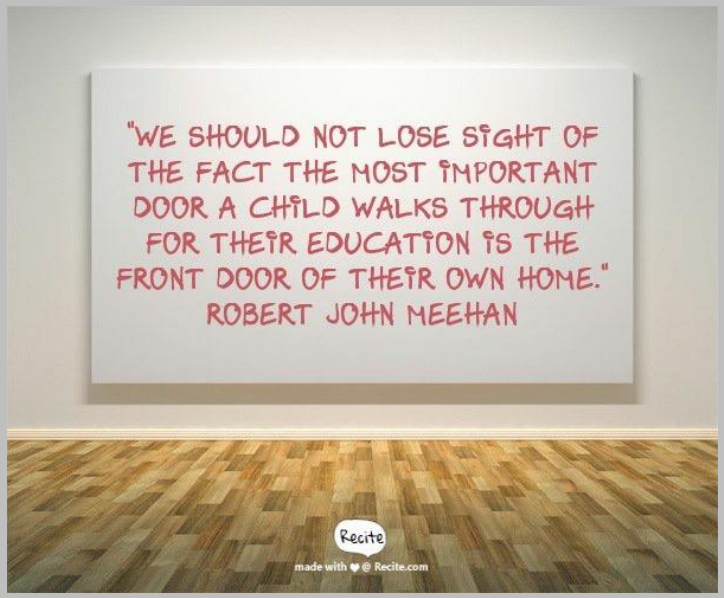
Preparing for Senior Phase S4-S6 2020-2021

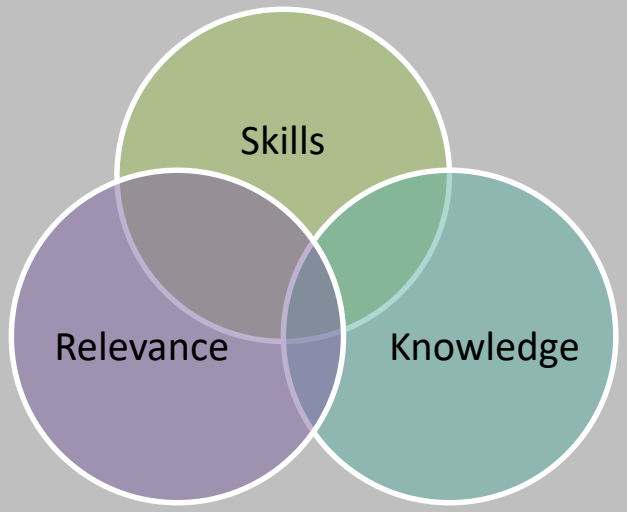
Our National Priorities
(and therefore our school priorities)

- Improvement in attainment, specifically in reading, writing and numeracy
- Closing the attainment gap(s) between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in sustained school leaver destinations for all young people









Fourth Level

Third Level

Second Level

First Level

P1-4

P5-7

S1-3

S2-3

S4-6

BGE Curriculum Areas

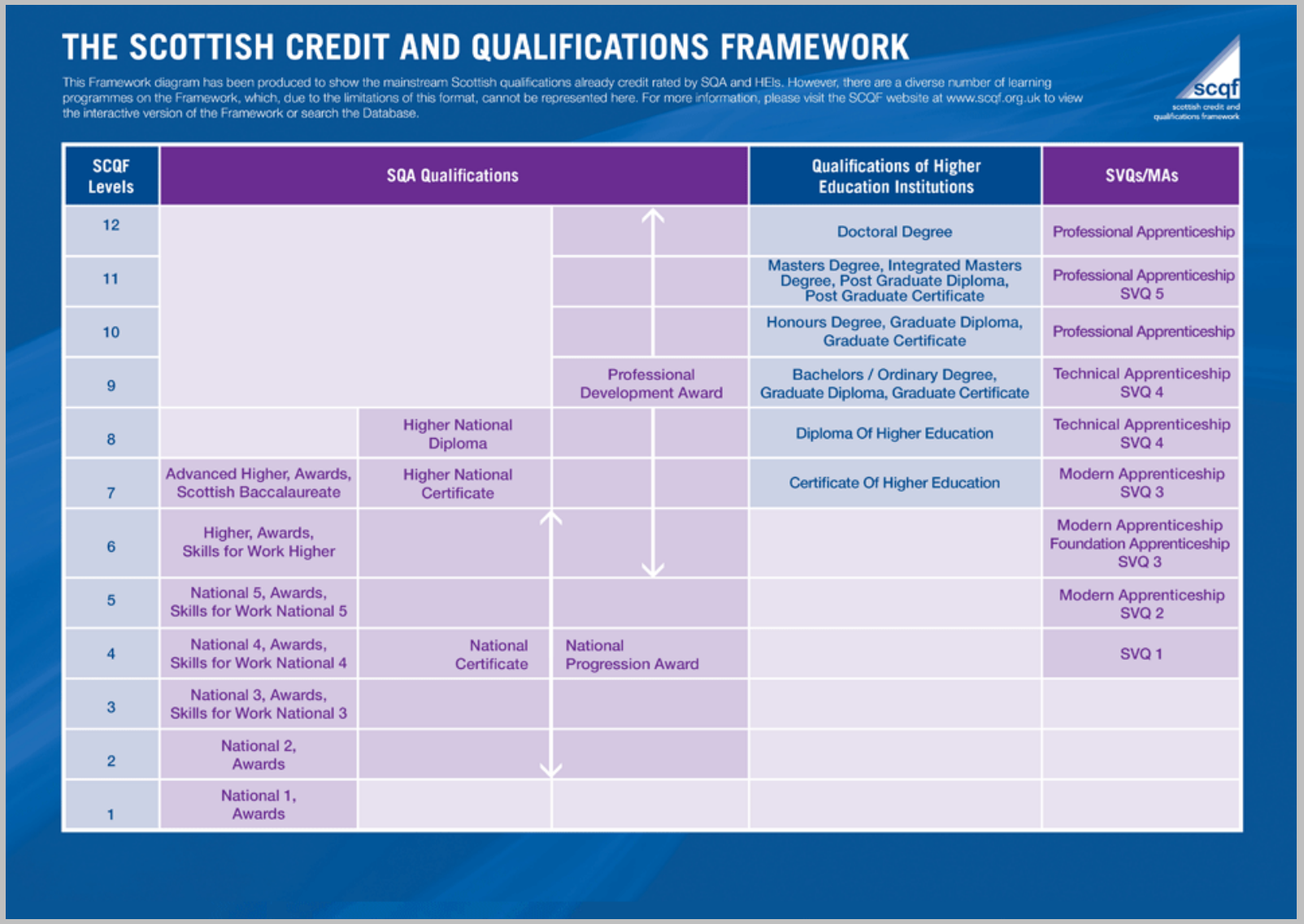
Subjects & Qualifications

The purpose of the Senior Phase

Young people who achieve qualifications and develop skills and qualities which allow them to move into a positive and sustained destination.

Educating the whole person in a spirit of enquiry to judge wisely, act fairly and live well

National Qualifications



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

scqf
scottish credit and qualifications framework

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

Virtual Comparator

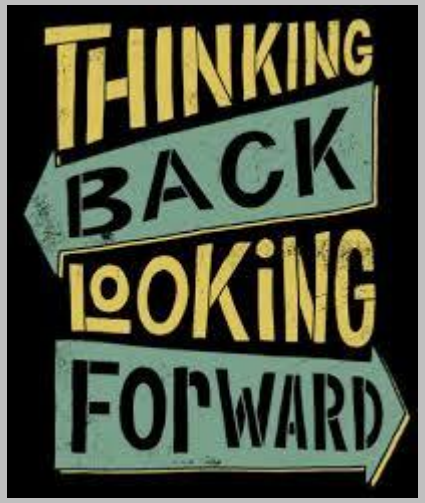
*For each school leaver, ten matching school leavers are randomly selected based on gender, additional support needs, stage of leaving school (S4, S5 or S6) and the social context in which they live (**Scottish Index of Multiple Deprivation**). These characteristics were selected due to their significance in explaining differences in the attainment and destinations of school leavers in Scotland.*

Our School attainment is in line with VC
Improving trends over last 3 years (excp 1 H)
HMiE grading satisfactory due to above 2 points

Takeaways

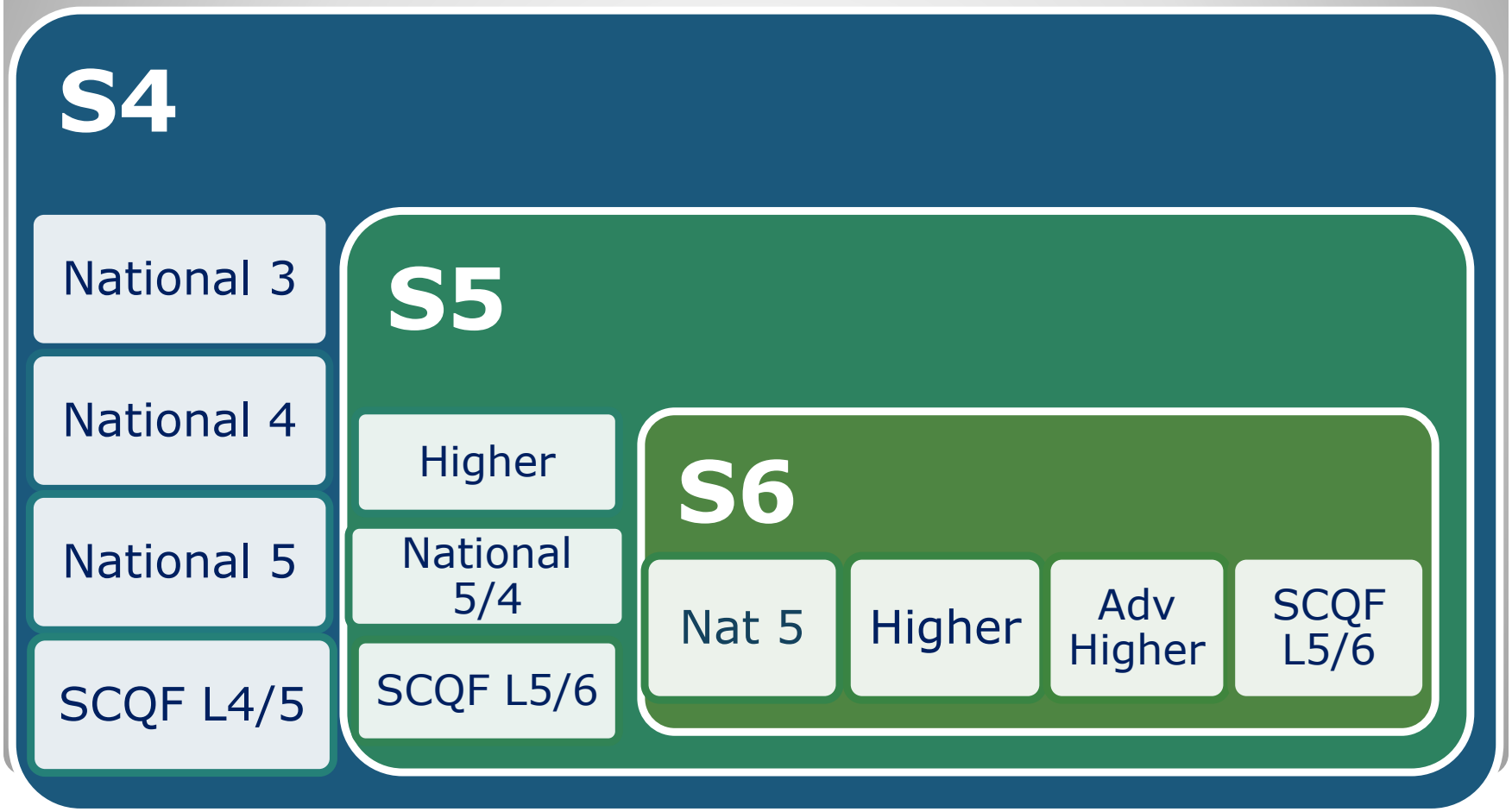
- Increasing curriculum opportunities
- Focus must remain on N5/H performance
- Increase L5/L6 opportunities linked to DYW opps
- Going forward expectation results will increase across all measures

Table Discussion Topics



Thinking about our attainment and curriculum opportunities… what questions does this raise?

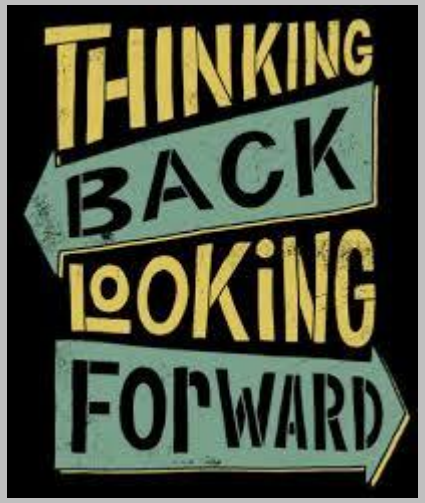
Senior Phase Qualifications Timetabled as a Single Cohort



Assessment

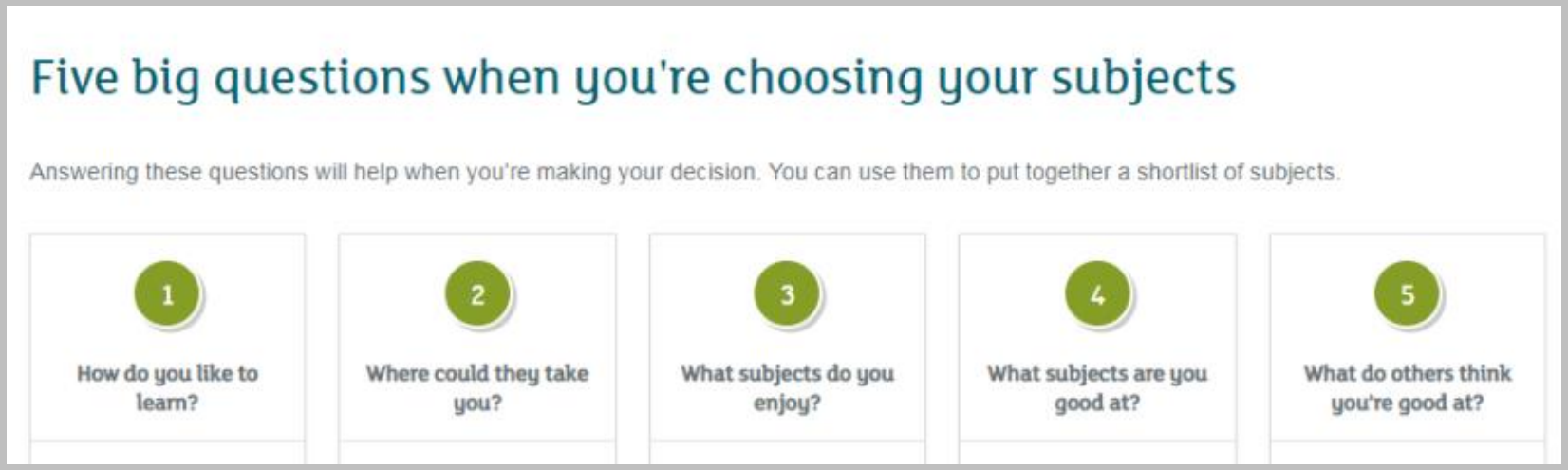
	Levels	Assessment	Hours
National Qualifications	National 3/4	Internally assessed Pass or fail	160
	National 5 Higher Adv Higher	Final exam Passes graded A-D	160
Skills for work/ NPA/ SQA Awards	SCQF L4/5/6	Internally assessed Pass or fail	160

Table Discussion Topics



Thinking about your young person … what should be considered when planning their senior phase?

Planning your Senior Phase



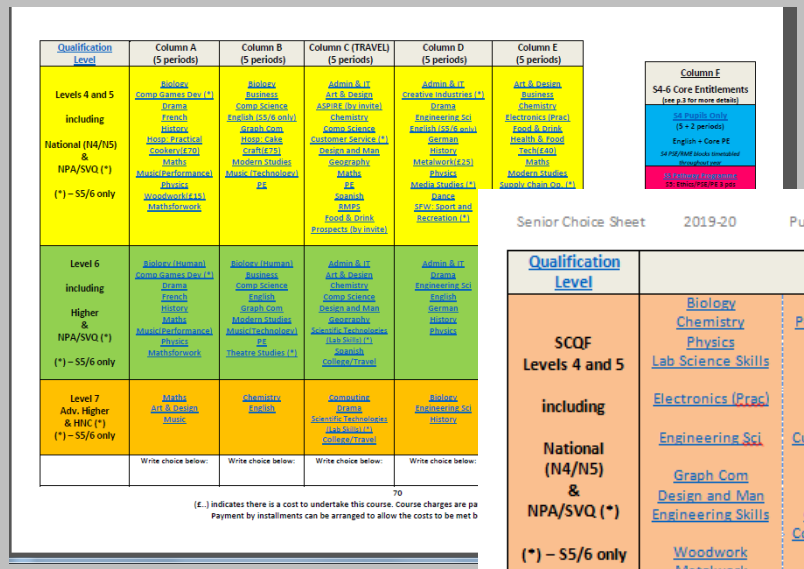
Remember to …

- Aim for the best possible set of results
- Plan for progression through the senior phase for up to three years
- Consider that <u>level</u> of attainment is more important than having specific subjects in most cases

How ……?

- Looking at prior attainment in the S3 report focus on the subjects with highest levels of attainment
- Discuss strengths and next steps with teachers at parents evening (27.02.20)
- Use PSE/Careers input to identify pathway i.e career area or destination

Course Choice Sheet 2020-2021



Qualification Level	Column A (5 periods)	Column B (5 periods)	Column C (TRAVEL) (5 periods)	Column D (5 periods)	Column E (5 periods)
Levels 4 and 5 including National (N4/N5) & NPA/SVQ (*) (*) – S5/6 only	Biology Comp Games Dev (*) Drama French History Hosp: Practical Cookery(£70) Maths Music(Performance) Physics Woodwork(£15) Mathsforwork	Biology Business Comp Science English (S5/6 only) Graph Com Hosp: Cake Craft(£75) Modern Studies Music (Technology) PE	Admin & IT Art & Design ASPIRE (by invite) Chemistry Comp Science Customer Service (*) Design and Man Geography Maths PE Spanish RMPS Food & Drink Prospects (by invite)	Admin & IT Creative Industries (*) Drama Engineering Sci English (S5/6 only) German History Metalwork(£25) Physics Media Studies (*) Dance SFW: Sport and Recreation (*)	Art & Design Business Chemistry Electronics (Prac) Food & Drink Health & Food Tech(£40) Maths Modern Studies Supply Chain Op. (*)
Level 6 including Higher & NPA/SVQ (*) (*) – S5/6 only	Biology (Human) Comp Games Dev (*) Drama French History Maths Music(Performance) Physics Mathsforwork	Biology (Human) Business Comp Science English Graph Com Modern Studies Music(Technology) PE Theatre Studies (*)	Admin & IT Art & Design Chemistry Comp Science Design and Man Geography Scientific Technologies (Lab Skills) (*) Spanish College/Travel	Admin & IT Drama Engineering Sci English German History Physics	
Level 7 Adv. Higher & HNC (*) (*) – S5/6 only	Maths Art & Design Music	Chemistry English	Computing Drama Scientific Technologies (Lab Skills) (*) College/Travel	Biology Engineering Sci History	
	Write choice below:	Write choice below:	Write choice below:	Write choice below:	

70

(£..) indicates there is a cost to undertake this course. Course charges are pa
Payment by installments can be arranged to allow the costs to be met b

Column F S4-6 Core Entitlements (see p.3 for more details)
S4 Pupils Only (5 + 2 periods) English + Core PE S4 PSE/RME blocks timetabled throughout year
S5 Pathway Programme S5: Ethics/PSE/PE 3 pds

Senior Choice Sheet 2019-20 Pupil Name:_____ Year Group: _____ Leaving at the end of: S4 / S5 / S6 Destination:_____

Qualification Level	Courses Available				
SCQF Levels 4 and 5 including National (N4/N5) & NPA/SVQ (*) (*) – S5/6 only	Biology Chemistry Physics Lab Science Skills Electronics (Prac) Engineering Sci Graph Com Design and Man Engineering Skills Woodwork Metalwork	Maths Personal Finance(*) Business Admin & IT Retailing Customer Service (*) Comp Science Cyber Security(*) Comp Games Dev (*)	English (S5/6 only) Media Studies (*) French Spanish History Geography Modern Studies RMPS	Art & Design Drama Music(Performance) Music (Technology) Musical Theatre (*) Employability (by invite) Prospects (by invite)	PE SFW: Sport and Recreation (*) Hosp: Practical Cookery Hosp: Cake Craft Food & Drink Health & Food Tech Early Education and Childcare
SCQF Level 6 Higher & NPA/SVQ (*) (*) – S5/6 only	Biology (Human) Chemistry Physics Graph Com Design and Man Engineering Sci	Maths Business Admin & IT Comp Science Comp Games Dev (*) Cyber Security(*)	English French Spanish History Modern Studies RMPS	Art & Design Drama Theatre Studies (*) Music(Performance) Music(Technology) Health & Food Tech PE	Scientific Technologies (St Johns) (*) College course (*) Foundation Modern Apprenticeship (WLC) (*) Travel
SCQF Level 7 Adv. Higher & HNC (*) (*) – S5/6 only	Biology Chemistry Physics Engineering Sci	Maths Computing	English French History Modern Studies	Art & Design Drama Music Travel	Scientific Technologies (St Johns) (*) College course (*) Foundation Modern Apprenticeship (WLC) (*)
Please indicate opposite the course you have applied for if you have selected one of the TRAVEL/COLLEGE/APPRENTICESHIP options.					

Column F S4-6 Core Entitlements (see p.7 for more details)
S4 Pupils Only 6 subjects + 2 core periods Core: PE (2 pds) *S4 PSE/RME timetabled on alternate weeks throughout the year*
S5/6 Pathway Programme Class commitment consists of: S5: 5 Subjects + 3 core periods - Ethics/PSE/PE S6: 4 Subject minimum + 1 core period - PSE Additional personalised opportunities for Leadership, Personal Development, First Aid and Wider Achievement qualifications will be undertaken across S5 and S6.

Your Subject Choices	SCQF Level	Year
1. English	5	S4
2.	5	S4
3.	5	S4
4.	5	S4
5.	5	S4
6.	5	S4
1.		S5
2.		S5
3.		S5
4.		S5
5.		S5
1.		S6
2.		S6
3.		S6
4.		S6
5.		S6

What happens next; Course Choice Timeline

Current stage	Date	Activity
S3	From end of January	• Senior Phase Course booklets introduced to S3 through PSE classes • Letters issued inviting parents/carers to discuss curricular choices for S4 and the senior phase with the House Leader • S3 PSE programme begins to look at planning for choices and changes • Careers Fair
	Thursday 20th Feb	• S3 Parents' Evening Senior Phase Info Session
	Thursday 27th Feb	• S3 Parents' Evening
	Week beg 2nd March	• Course Choice day; all S3 pupils agree choices for S4

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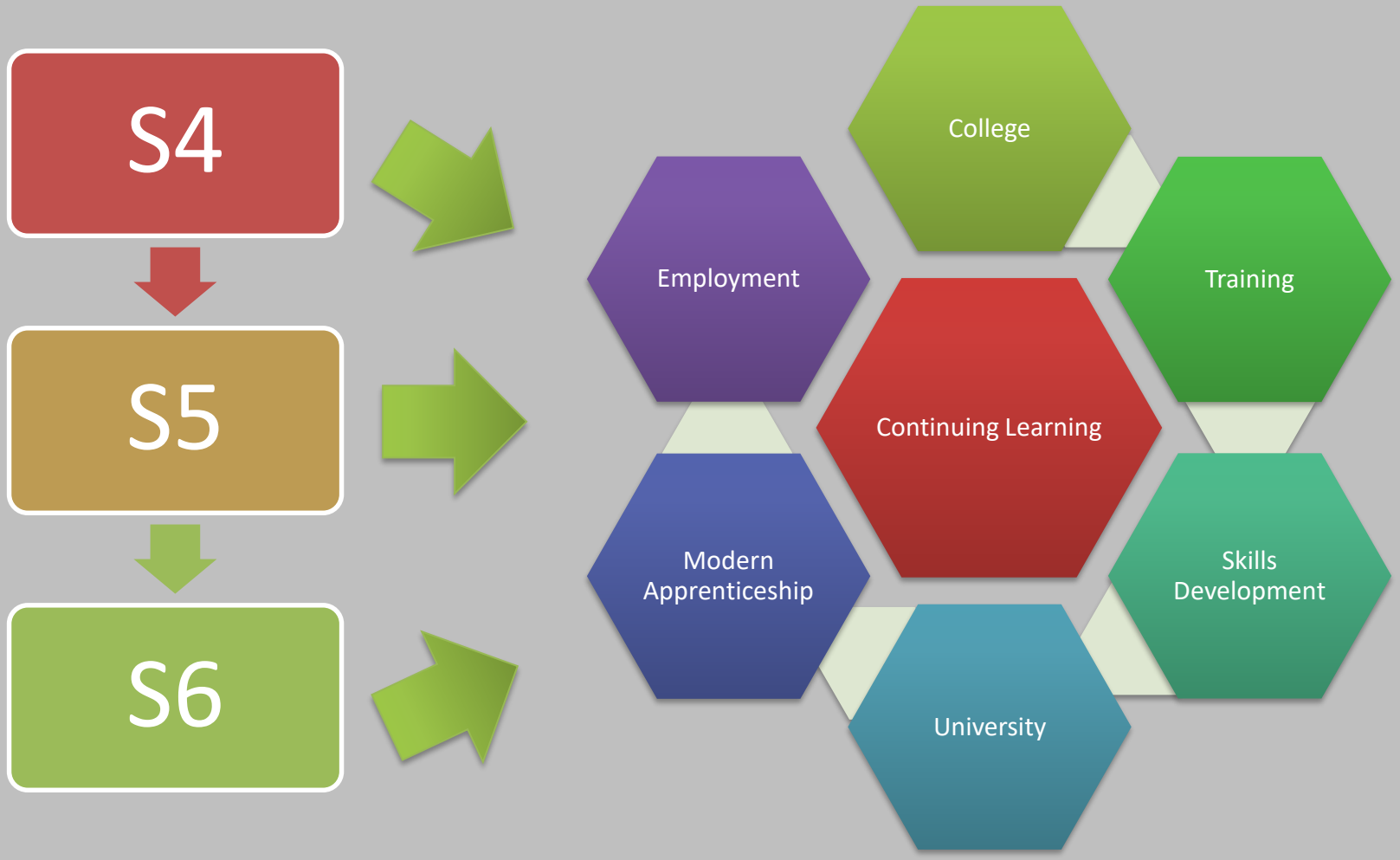
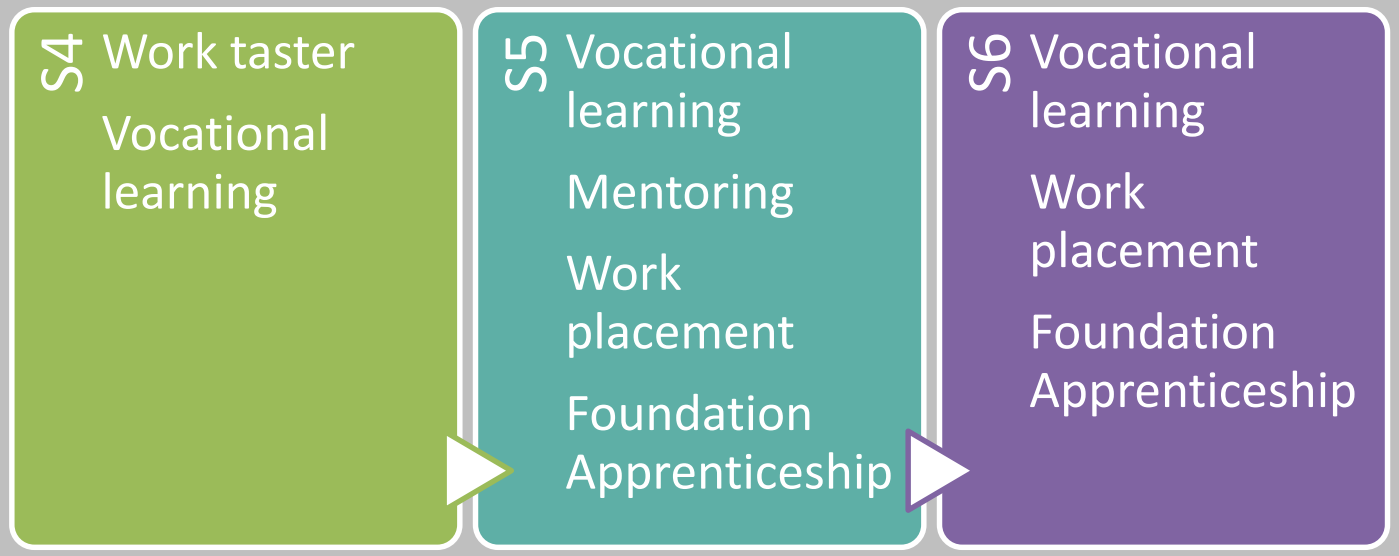
Positive Destinations



Planning your senior phase

DYW | WEST LOTHIAN Developing the Young Workforce

"Young people will have the opportunity for a work placement at a time that suits their needs."



House Leader
Transition to Work Coordinator
More Choices More Chances Keyworker
My World of Work
Work Coach
Careers Advisor
Planning for Choices & Changes

Developing skills and qualities in the senior phase

Successful learners

Effective contributors

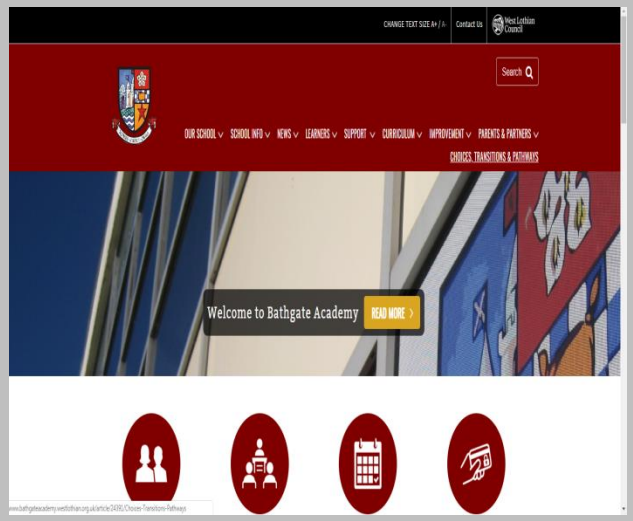
Responsible citizens

Confident individuals

- Leadership & personal development awards (L6)
- Work Experience
- Emergency First Aid at Work (L6)
- Sports Leader Award
- British Sign Language
- Mentors in Violence Prevention
- Literacy & numeracy Leaders
- Prefects
- P7 buddies
- Pupil Parliament
- Classroom Council

Educating the **whole** person in a spirit of enquiry to judge wisely, act fairly and live well

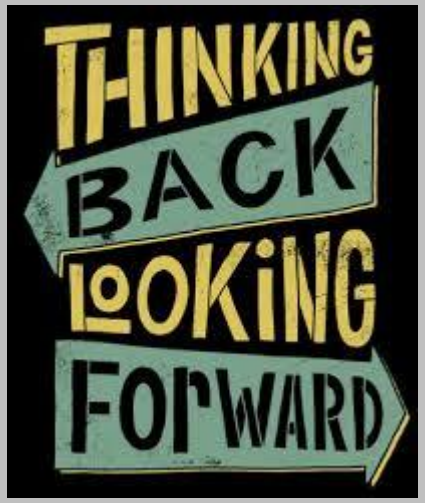
the National Parent Forum of Scotland



Sources of Information

Parentzone SCOTLAND

Table Discussion Topics



What are the opportunities you and your child want as they move into and through the senior phase?

What might the challenges be?

What support do you think your child needs from you as they move through the Senior Phase?

Monitoring and Target Setting through the Senior Phase

TMR Senior Phase pupils 2020-2021

WHY WE MONITOR & TRACK

To improve learning

To help learners to understand their learning and next steps

To support analysis of relative groups of learners

To provide an overview of each learners progress and achievement

To provide support and challenge in learning

USING PROGRESS TRACKING & MONITORING

Parents can expect:

- Regular tracking reports indicating your child's progress
- Generic examples of what can be done to improve or sustain a colour code
- Feedback to your child on next steps for learning
- Opportunities to discuss tracking reports in more detail. Please contact Head of House as required.

Pupils can expect:

- Regular learner conversations with class teachers using a coaching approach (GROW).
- Feedback identifying 'Strengths' & Next Steps' to inform progress in learning.

PTCs/SLT will conduct

- 6 weekly analysis of pupils on or off track
- Interventions agreed and contact with home if required
- On-going whole school analysis of Senior Phase attainment

REPORTING

On 5 occasions in the academic year teachers will colour code pupil progress and indicate via 'bullet point' statements:
key strengths
next steps

These comments will be short/succinct and based on current tracking period.

A 1 page report will then be issued to pupils. This compliments 2 parents' evenings in December and March.

Current Performance Grade

Each tracking period teachers will indicate the level of course being sat, a 'current performance grade' which indicates the current level of achievement in each subject taken as well as rate your child's progress through a system of colour coding. The code applies at this moment in time given current performance.

Colour Code meanings

Student should pass and is performing at their ability level and beyond

Student should pass, however is capable of performing better than current level

Student may achieve a D award on the basis of current performance.

Student will not pass on the basis of current performance

These regular tracking updates should help you to support your child's learning and give you an accurate indication of their current progress. As parents, this information should be valuable to you as you support and encourage your child through this academic year.

Although generic in nature you may wish to use the colour code guide which gives additional information as to why your child has been coded at a certain colour in each subject. This guide is not exhaustive.

Any final questions?