



Preparing for Senior Phase S4-S6 2018-2019

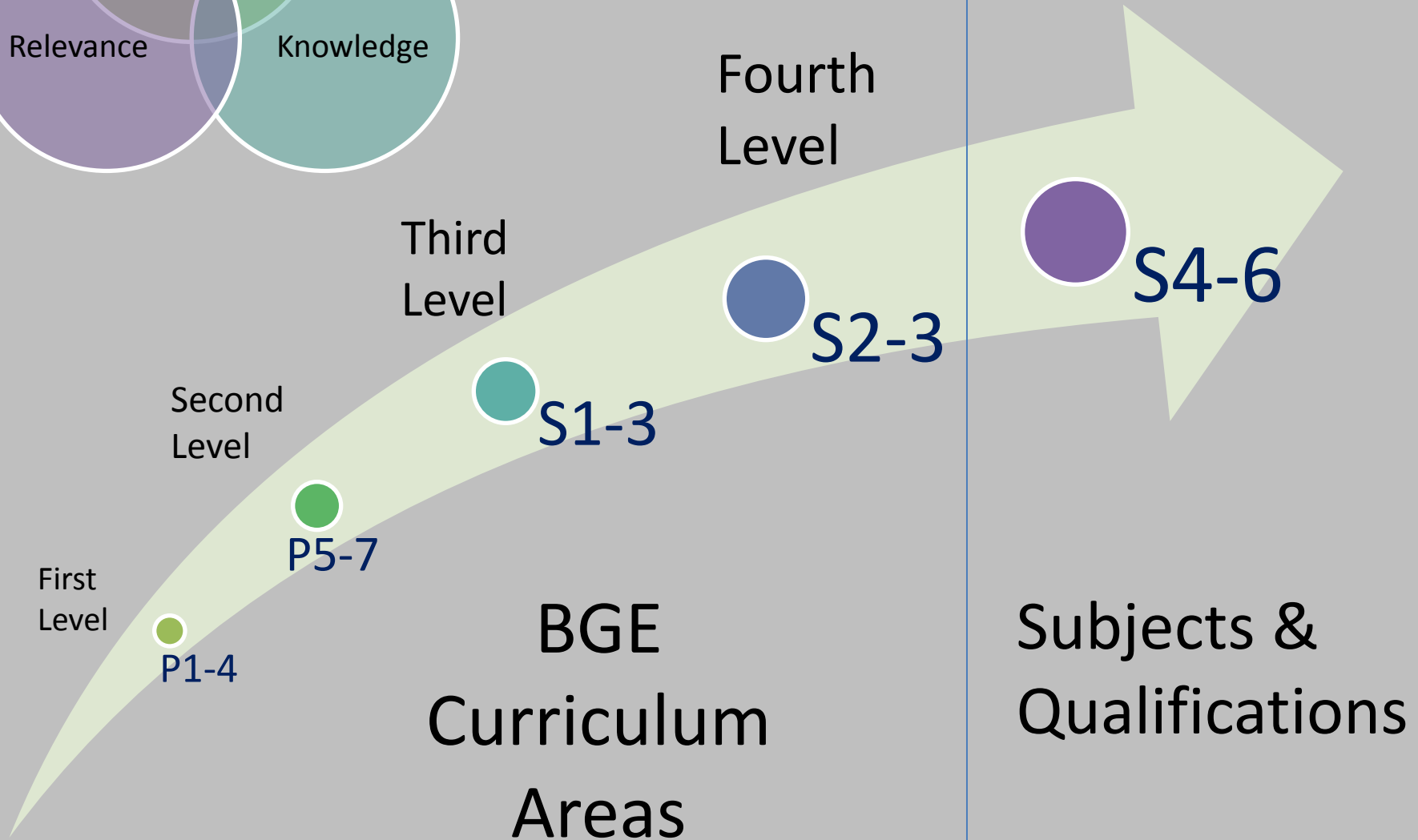
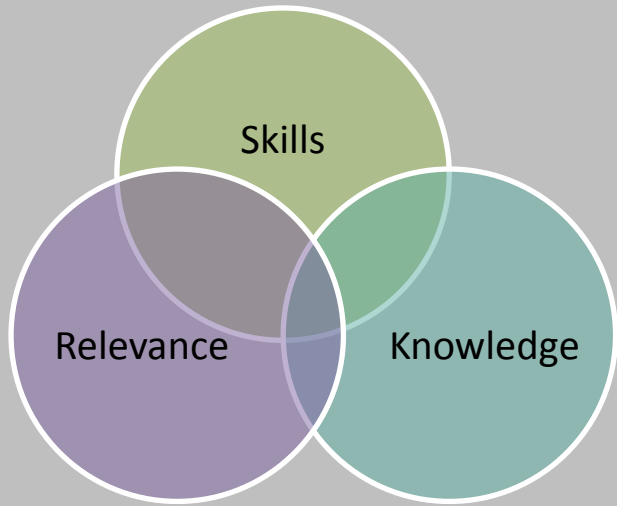
Introduction & general overview of
Senior Phase

Senior Phase Curriculum/Qualifications

Tracking and Monitoring

Table Discussion Opportunities throughout





Bathgate Academy; Curriculum Plan (32 period week) Session 2018 -2019

'Educating the whole person, in a spirit of enquiry, to judge wisely, act fairly and live well'

Pd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
S1-2 (mainly 3 rd level)	English & Literacy (4)				Humanities (4) Pupils will experience an integrated course + 1 period of RME				Languages (3) Pupils will experience French & Spanish			Maths (4)				Science (4) Pupils will experience an integrated science course				Technologies (4) Computing: 1 CDT: 2 Bus Ed: 1			Health & Well-being (6) PE: 2 HE: 2 PSE: 1 Inspire: 1				Expressive Arts (3) Drama: 1 pd A&D: 1 pd Music: 1 pd					
	← Primary responsibility: Literacy →											← Primary responsibility: Numeracy →											← Primary responsibility: H&W →									

Pd	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
S3 (mainly level 3 and 4)	English & Literacy (4)				Maths(4)				H&W (5) PE: 2pds HE: 1pd PSE: 1pd Inspire: 1pd				Science (4) Integrated Science course covering Biology/Chemistry/Physics				RE (1)		Languages (2)		Personalisation, choice & depth (5x3 pds) Core S3 programme ensures choice is available across all curriculum areas. Integrated Science allows for increased flexibility and choice across other subject areas.											

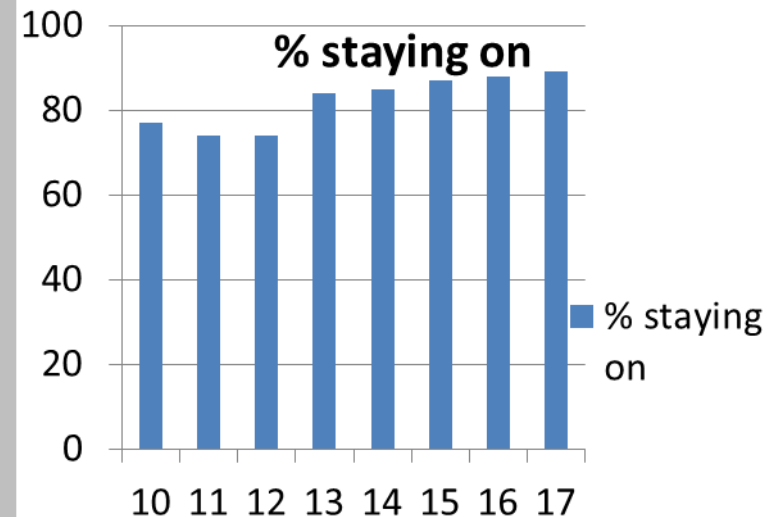
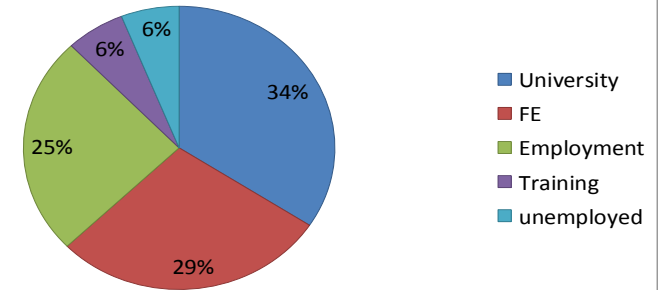
S4-S6 timetable is combined allowing flexibility of choice and levels.
S4: 6 national courses
S5: 5 national courses
S6: minimum 4 national courses

	Column A	Column B	Column C	Column D	Column E	Column F	Core
S4	English (4pds X 60 mins)	Maths (5pds) Or Aspire	Courses offered at N4/N5/SfW/H over 1 year (5pds)	Courses offered at N4/N5/SfW/H over 1 year (5pds)	Courses offered at N4/N5/SfW/H over 1 year (5pds)	Courses offered at N4/N5/SfW/H over 1 year (5pds)	PE: 2pds RE/PSE fortnight rotation
S5	Courses offered at N4/N5/SfW/H over 1 year (5pds)	Courses offered at N4/N5/SfW/H over 1 year (5pds)	Courses offered at N4/N5/SfW/H over 1 year (5pds)	Courses offered at N4/N5/SfW/H over 1 year (5pds)	Courses offered at N4/N5/SfW/H over 1 year (5pds)	7 period Personalisation & Depth PE: 1 pd Ethics/RE: 1pd PSE: 1 pd Wider Achievement Opps; 1 pd (Sports Leadership/Sign Language/ Literacy leader/DoE/Numeracy Leader 3+ Higher cohort: H PD + Private Study (3pds) 1+ Higher Cohort: H PD National Cohort: H PD & Work Experience	
S6	Courses offered at N4/N5/SfW/H over 1 year 5pds	Courses offered at N4/N5/SfW/H over 1 year 5pds	Courses offered at N4/N5/SfW/H over 1 year 5pds	Courses offered at N4/N5/SfW/H over 1 year 5pds	Courses offered at N4/N5/SfW/H over 1 year 5pds	PSE: 1 pd School Service ; 2 pds	

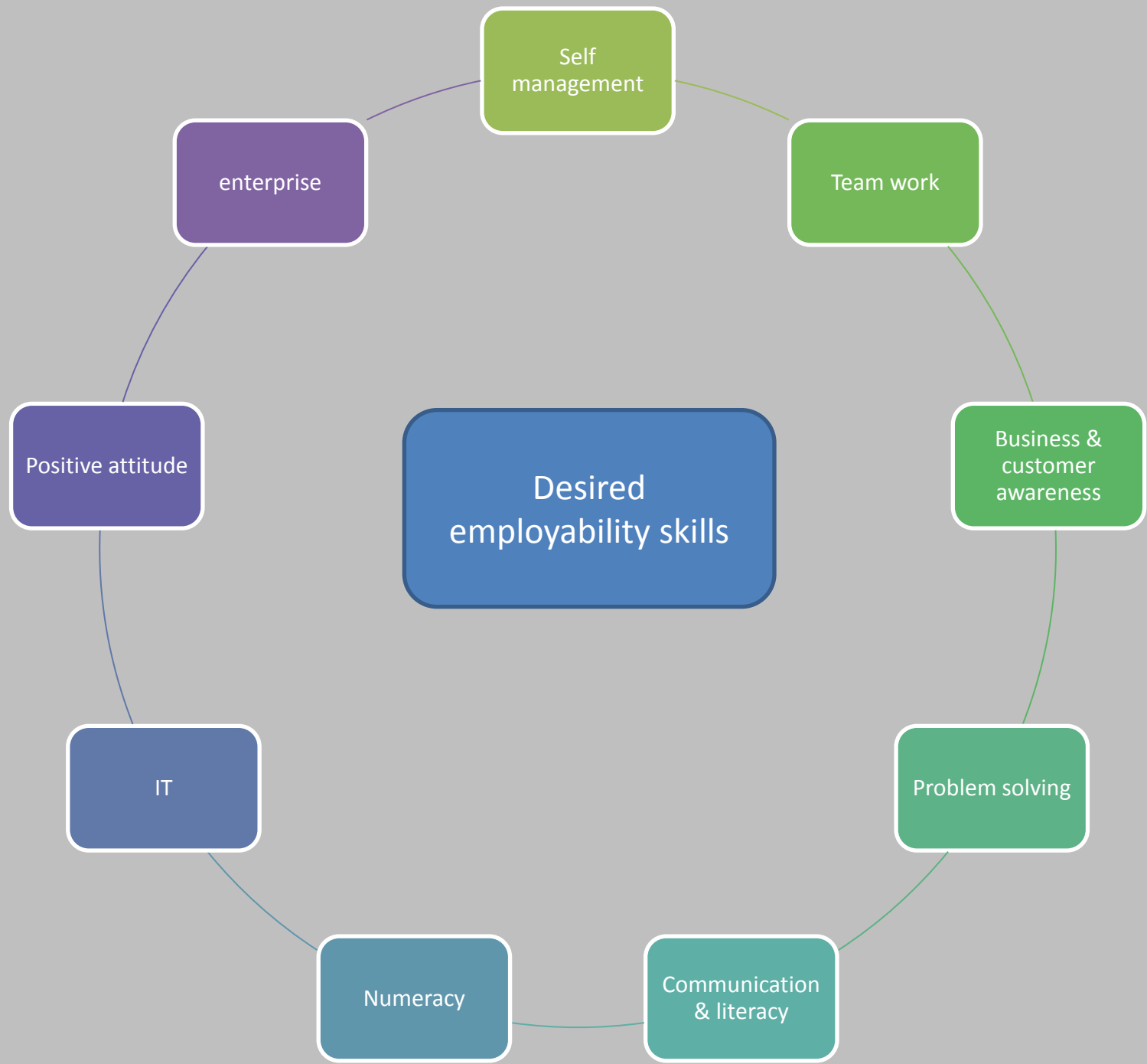
Overall Context: Moving into the Senior Phase

Why 6 subjects

- Curriculum rationale based on improving attainment. Parental consultation when moved from SG exam diet
- National picture: 61% of schools following 6 subject structure. Some doing 5,7, 8, bypass years. Context of school important.
- Ability to give more time (5 periods/ more subjects less time)
- Coherence with S5/S6 possible; increase range of subject options for pupils moving through into S5/S6: A 3 year Senior Phase rather than ind. Year groups
- Increased efficiency/ small classes cannot run. This becomes likely if we remove S4 from S5 and S6.

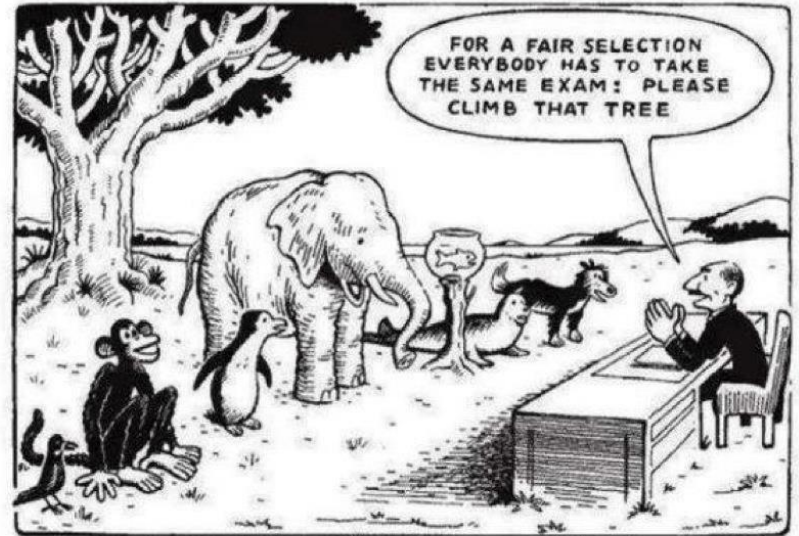


Positive destination figure: 91%



Our National Priorities (and therefore our school priorities)

- Improvement in attainment, specifically in reading, writing and numeracy
- Closing the attainment gap(s) between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in sustained school leaver destinations for all young people



Our Education System

THE
LOLBRARY.com/post/19912/

The UK education systems: home background still the best predictor of school success



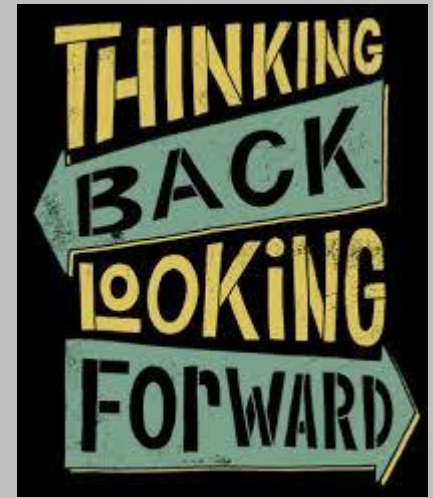
"WE SHOULD NOT LOSE SIGHT OF THE FACT THE MOST IMPORTANT DOOR A CHILD WALKS THROUGH FOR THEIR EDUCATION IS THE FRONT DOOR OF THEIR OWN HOME."
ROBERT JOHN MEEHAN

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Table Discussion Topics



How did you support your child's learning during the BGE phase?

Do you think these supports and strategies will still be relevant in the Senior Phase? What else do you think is now required?

What do you see as your role in supporting your child as they move through the Senior Phase?

National Qualifications

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scof.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	SVQs/MAs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10			Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma	Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ 1
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

Senior Phase Qualifications Timetabled as a Single Cohort

S4

National 3

National 4

National 5

S5

Higher

National 5

National 4

S6

National
5

Higher

Advanced
Higher

Course Choice Sheet 2018-2019

Wider
achievement
opps timetabled
in

Qualification Level	Column A (5 periods)	Column B (5 periods)	Column C (TRAVEL) (5 periods)	Column D (5 periods)	Column E (5 periods)
Levels 4 and 5 including National (N4/N5) & NPA/SVQ (*) (*) – S5/6 only	Biology Comp Games Dev (*) Drama French History Hosp: Practical Cookery(£70) Maths Music(Performance) Physics Woodwork(£35) Mathsforwork	Biology Business Comp Science English (S5/6 only) Graph Com Hosp: Cake Craft(£75) Modern Studies Music(Technology) PE	Admin & IT Art & Design ASPIRE (by invite) Chemistry Comp Science Customer Service (*) Design and Man Geography Maths PE Spanish RMPS Food & Drink Prospects (by invite)	Admin & IT Creative Industries (*) Drama Engineering Sci English (S5/6 only) German History Metalwork(£25) Physics Media Studies (*) Dance SFW: Sport and Recreation (*)	Art & Design Business Chemistry Electronics (Prac) Food & Drink Health & Food Tech(£40) Maths Modern Studies Supply Chain Op. (*) Mathsforwork Early Education and Childcare Modern Languages for Life and Work
Level 6 including Higher & NPA/SVQ (*) (*) – S5/6 only	Biology (Human) Comp Games Dev (*) Drama French History Maths Music(Performance) Physics Mathsforwork	Biology (Human) Business Comp Science English Graph Com Modern Studies Music(Technology) PE Theatre Studies (*)	Admin & IT Art & Design Chemistry Comp Science Design and Man Geography Scientific Technologies (Lab Skills) (*) Spanish College/Travel	Admin & IT Drama Engineering Sci English German History Physics	Art & Design Business Chemistry Health & Food Tech(£40) Maths Modern Studies RMPS Mathsforwork
Level 7 Adv. Higher & HNC (*) (*) – S5/6 only	Maths Art & Design Music	Chemistry English	Computing Drama Scientific Technologies (Lab Skills) (*) College/Travel	Biology Engineering Sci History	Modern Studies Physics French
	Write choice below:	Write choice below:	Write choice below:	Write choice below:	Write choice below:

Column E
S4-6 Core Entitlements (see p.3 for more details)
S4 Pupils Only (5 + 2 periods) English + Core PE S4 PSE/RMF blocks timetabled throughout year
S5 Pathway Programme S5: Ethics/PSE/PE 3 pds
S4, Higher S5 pupils (3 pds T.T. study) + 1 Wider Achievement*
S5 Higher S5 pupils (3 pds H Pers Dev) + 1 Wider Achievement
All Other S5 pupils 4 pds Employ Skills*
Wider Achievement Include options such as: Duke of Edinburgh Leadership Award, Sports Coaching /Sports Leader Volunteering options
Employability Skills Packages* Work Experience & a choice of various employability courses
S6 Pathway Programme Practical ways to improve skills for Life, Learning and Work. 3Pds

National Qualifications for the Senior Phase

SCQF Level	New CFE qualification	Assessment	Hours
3	National 3	Pass/fail internally assessed	160
4	National 4	Pass/fail internally assessed	160
5	National 5	final exam graded	160
6	Higher	final exam graded	160
7	Advanced Higher	Internal units with final exam graded	160



SQA change for upcoming session



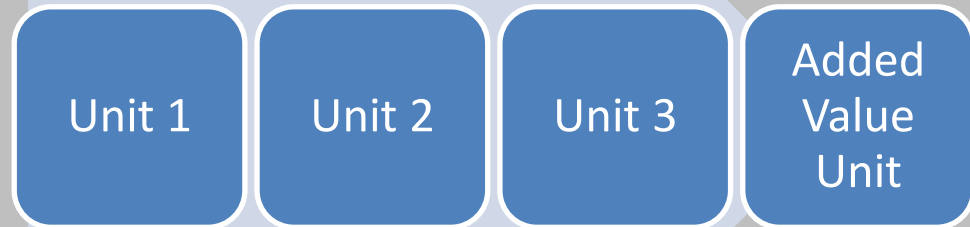
SQA change for session 2018-19



SQA change for session 2019-20

Course Structure

N4



N5

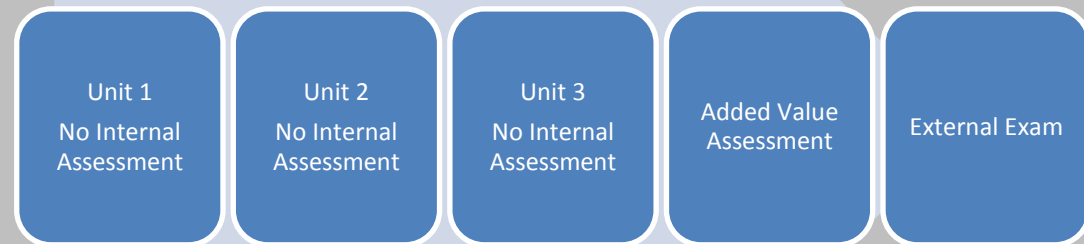




Table Discussion Topics



What challenges do you expect to experience as you support your child to prepare for National examinations?

How can you support your child to cope with the pressures and stress of preparing them for national exams.

Any questions you want to ask at this stage?

Monitoring and Target Setting through the Senior Phase






For learners,
parents & carers

- Understand progress & next steps
- Challenge & support = potential achieved

For school staff

- Knowing our learners as individuals and as cohorts
- Identifying need for support & challenge

HERE'S HOW:




- 5 reports: Oct, Nov, Dec, Feb, March
-  Student should pass and is performing at their level of ability or beyond
-  Student should pass however is capable of performing better than current level
-  Student will not pass on basis of current evidence
- Comment: key strengths and next steps

National Courses: which level?

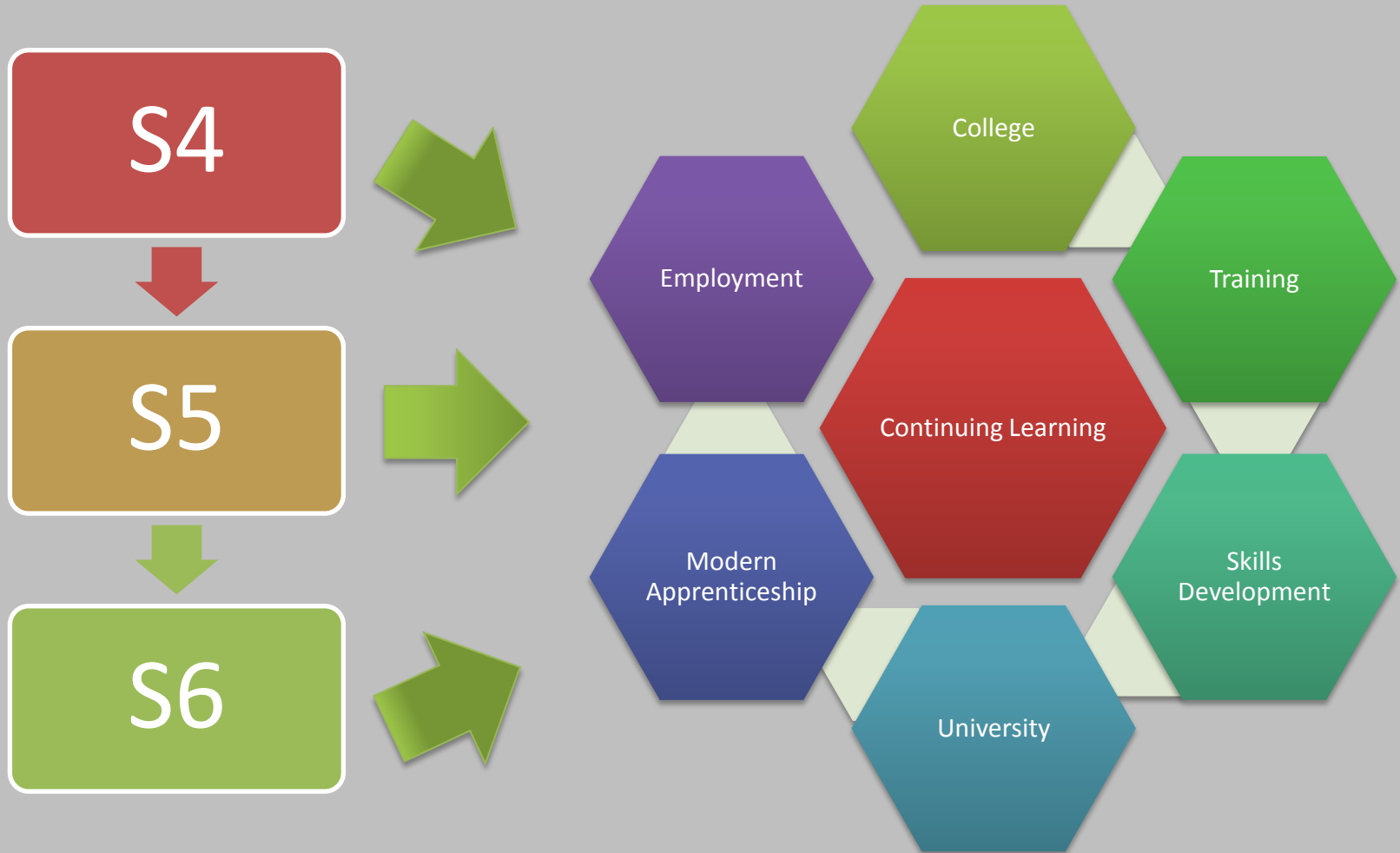
- October: Nat 3 & Nat 4 presentations identified
- January: confirmation of Nat 5 presentations

September Achievement Indicators

Higher & Advanced Higher

-  Evidence from previous attainment/effort levels indicate a pass at this level is achievable with continued effort, application and progress
-  Evidence from previous attainment/effort levels indicate a pass at this level may be at risk without additional interventions from pupil/parent/school
-  Evidence from previous attainment/effort levels indicate a pass at this level is at significant risk without additional interventions from pupil/parent/school

Positive Destinations



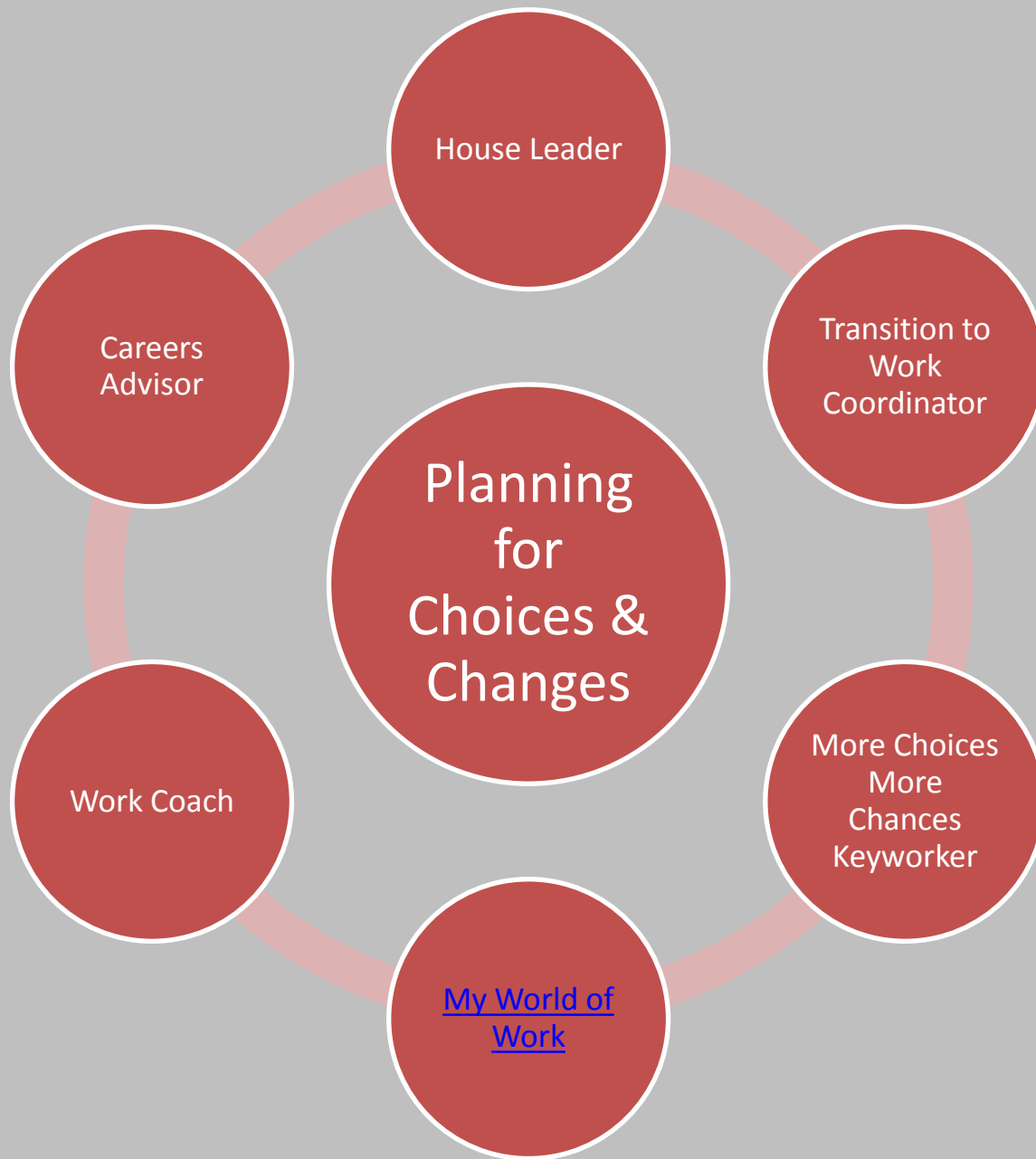




Table Discussion Topics



As well as the regular progress updates is there anything else you would like to see the school giving you information on?

How can you support your child with future career planning?

Would further parent engagement sessions would be worthwhile during the academic session? What topics would you like to see being covered?

Any final questions?