



The Wrong Choice Grid (please consult with full Positive Behaviour Policy document for more info). See over for Right Choice Reward Grid

Exhibited behaviours expected	Learner responsibility to	Staff set 1 st Warning Staff set 2 nd	Staff sanctions and actions	PTC Sanctions and actions	SLT Sanctions and actions
READY TO WORK	Enter the classroom safely, sensibly and settle down quickly Have correct equipment for lessons	Give WARNING 1 Set targets for improvement	After warnings 1 & 2 are given, use professional judgement and apply appropriate sanctions from the list below; (these are not necessarily exhaustive but do promote consistency of approach.) Move within room	If issue referred on, PTC to apply appropriate sanctions from the list below: • A verbal reprimand • Counselling • Apology to member of staff/student • Relocate to another classroom • Faculty Detention • Extra work or repeating unsatisfactory work • Restorative conversation • Phone call home. • Loss of privileges • Letter home. • Student & Parent/Carer Meeting • Placed on a target card by either PTC or House Head • Completion of a well-being concern form.	If referred on, SLT to apply appropriate sanctions from the list below: • Counselling • Placed on a target card • Restorative conversation • Phone call home • Loss of privileges • Isolation • Discuss at House meeting • Refer to Target Support Hub • Internal alternative curriculum • Modification of timetable • Letter home • Issuing of a Formal Disciplinary Warning Referral for Fixed-Term External Exclusion – • Issuing of a Fixed-Term External Exclusion • Referral for a hosting to another school. • Referral for a place at an authority support school
EFFORT IN CLASS	Complete all classwork, homework on time and to the best of your ability Make a positive contribution to the lesson				
WORKING POSITIVELY	Work independently when required Contribute towards groupwork Work without distracting others	Give WARNING 2 Set targets for improvement...	Keep behind after lesson Five minutes time out (max)& issue a de-merit		
ATTENDANCE & PUNCTUALITY	Attend school regularly and with limited absences Be on time to school and lessons	<i>and indicate further sanctions will follow if choices taken are not improved.</i>	Restorative conversation		
RESPECT FOR OTHERS AND OUR ENVIRONMENT	Follow instructions without challenge Listen to others respectfully Use appropriate and respectful language Take care of books, equipment and our environment Move around the school safely and sensibly		Exception: Significant/serious disruption impacting on for example, pupil/teacher safety/verbal abuse of staff member or loss of class control: phone Office who will contact member of SLT to attend.	Move to another classroom.(Issue a demerit on SEEMIS) Issue detention (dependant on dept policy) Write a SEEMIS referral for information/action Liaise with PTC for support. Write a well-being concern form	
DEADLINES & TARGETS MET	Meet deadlines and targets when set				
APPROPRIATE UNIFORM	Wear appropriate school uniform as per school guidelines				
USE OF TECHNOLOGY	Use mobile phones in class only when agreed				



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Rewards learner responsibility*		Staff rewards learners making the right choice Teacher target: 3 Merits to every 1 referral over a week. Enter daily or consider all your pupils on a weekly basis and then enter Merit information, for example each Friday. Mindset; look for the positives or if writing a pupil negative referral consider what pupils achieved the standard you were expecting and then issue those Merits accordingly.	PTC/House heads rewards pupils making the right choice and/or going the extra mile	SLT rewards rewards pupils making the right choice and/ or going above and beyond	VIVO rewards
READY TO WORK	Enter the classroom safely, sensibly and settle down quickly Have correct equipment for lessons	<p>Issue Merit award if learners consistently meet their responsibilities* or you catch the following behaviours:</p> <ul style="list-style-type: none"> Increased effort Improved behaviour Work of a particularly high standard Homework completed regularly Homework completed well Completing a difficult task Consistently working well in class Making good progress Supporting others Positive attitude Positive contribution to school life <p>Classroom rewards: Teachers will have their own positive strategies to engage learners. These are encouraged, however please ensure Merits are also awarded so there can be whole school recognition of positive behaviour.</p>	<p>Praise phone calls home</p> <p>Department 'star of the month'</p> <p>'Most Improved' and/or 'Increased Effort' postcards</p> <p>Acknowledged at House Assemblies</p> <p>PTCs may also have strategies that are used within faculty areas. These are encouraged.</p>	<p>Praise phone call home</p> <p>Head teacher celebratory letter (termly, based on merits awarded)</p> <p>Invitation to yearly reward trips</p> <p>Invitation to annual evening Merit Ceremony</p>	<p>To be consulted on during academic session 2016-2017</p>
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